

*Reynolds School District...
A Great Place to Live and Learn.*

*2005 Report to
School Efficiency and Quality Advisory Committee*



Education

Opportunity for Everyone

Multnomah County Income Tax

- \$10,230,000 (12%) of \$77 million budget comes from Multnomah County MCIT
- 100% of MCIT revenues are allocated to school based services
- MCIT Revenues are equivalent to 205 teaching positions or 39 instructional days

MCIT Expenditures

• Primary K-2 Programs	2,392,000
• Intermediate 3-5 Programs	1,178,000
• Middle 6-8 Programs	1,395,000
• High School Programs	1,610,000
• Instructional assistants for students	1,984,000
• English as a Second Language	737,000
• Alternative Education	720,000
• High School Extracurricular	120,000
• Middle School Extracurricular	64,000
• Talented/Gifted Programs	21,000
• Remediation	9,000
• Total MCIT Expenditures	<u><u>\$10,230,000</u></u>

District Goals

Student Achievement

- Increase all students' literacy
- Offer expanded learning opportunities for students

District Goals

Parent/Community Involvement

- Foster community services that enhance student and family success
- Expand student and family access to community and higher ed learning opportunities
- Engage parents as full partners in the education of their children

District Goals

Financial Management

- Increase financial and capital solvency

Academic Achievement Plan - Literacy

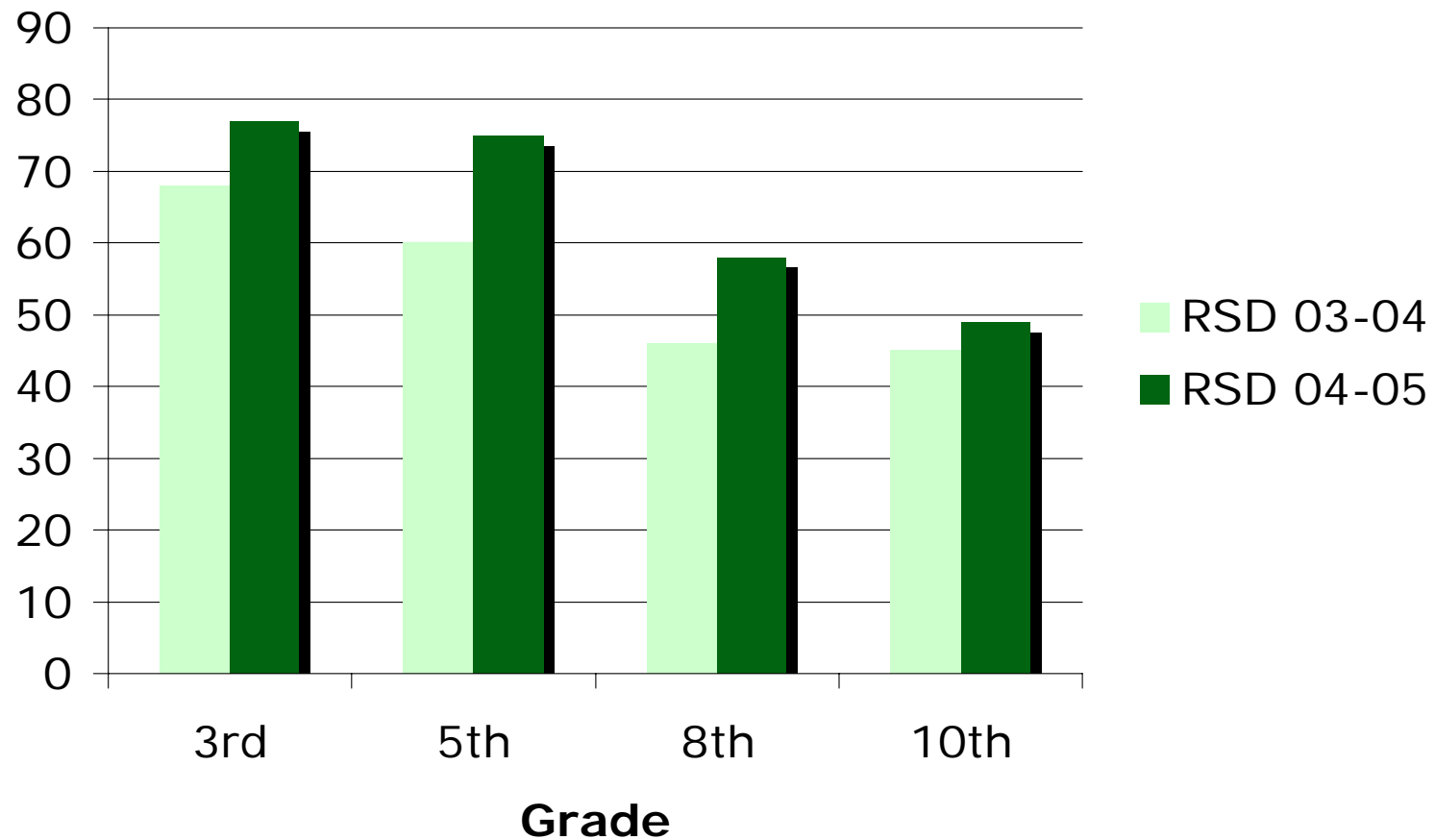
- Plan to Increase Literacy Achievement
 - Aligned Literacy Curriculum
 - Materials Adoption to support Literacy Goals
 - Materials Adoption to support English Language Development
 - Selection of effective, research-proven strategic and intensive interventions programs to support struggling readers
 - Adoption of quick, easy to use, reliable and valid formative assessments for use in K-8 classrooms
 - Implement consistent instructional practices across district in Literacy, English Language Development and Talent & Gifted instruction

Academic Achievement - Progress

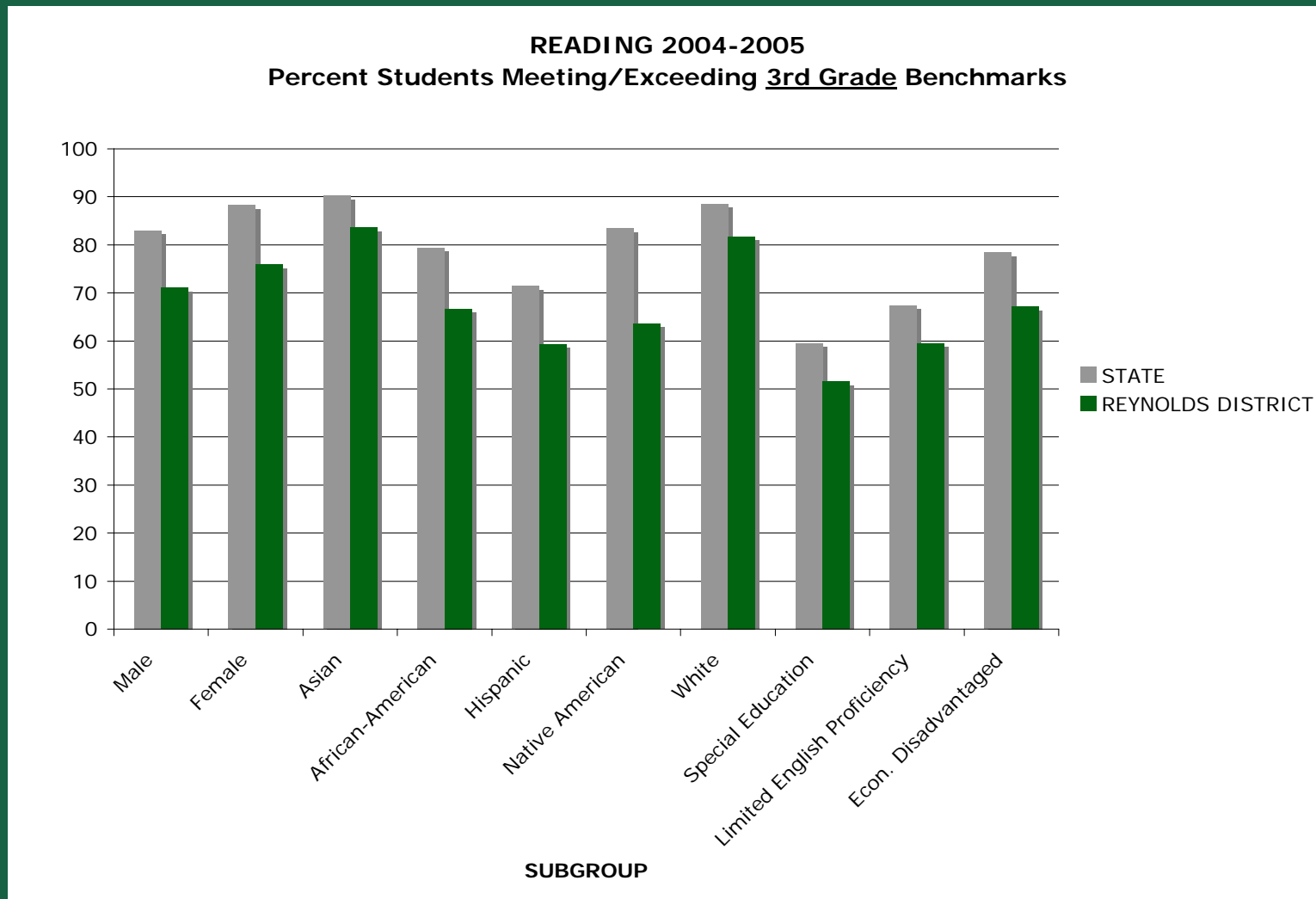
- Literacy Coaches in every elementary and middle school
- Reading First Program at Scott
- CORE Reading pilot at Woodland and Wilkes
- Every school has a strategic and focused literacy plan which is based on current student achievement data
- Rising Scholar (Summer) Program is effective in raising reading achievement
- Achievement Gap is Closing for Minority Students
- Data is used to inform instructional practices

Reading Achievement Two Year Trends

Reading Achievement by Grade

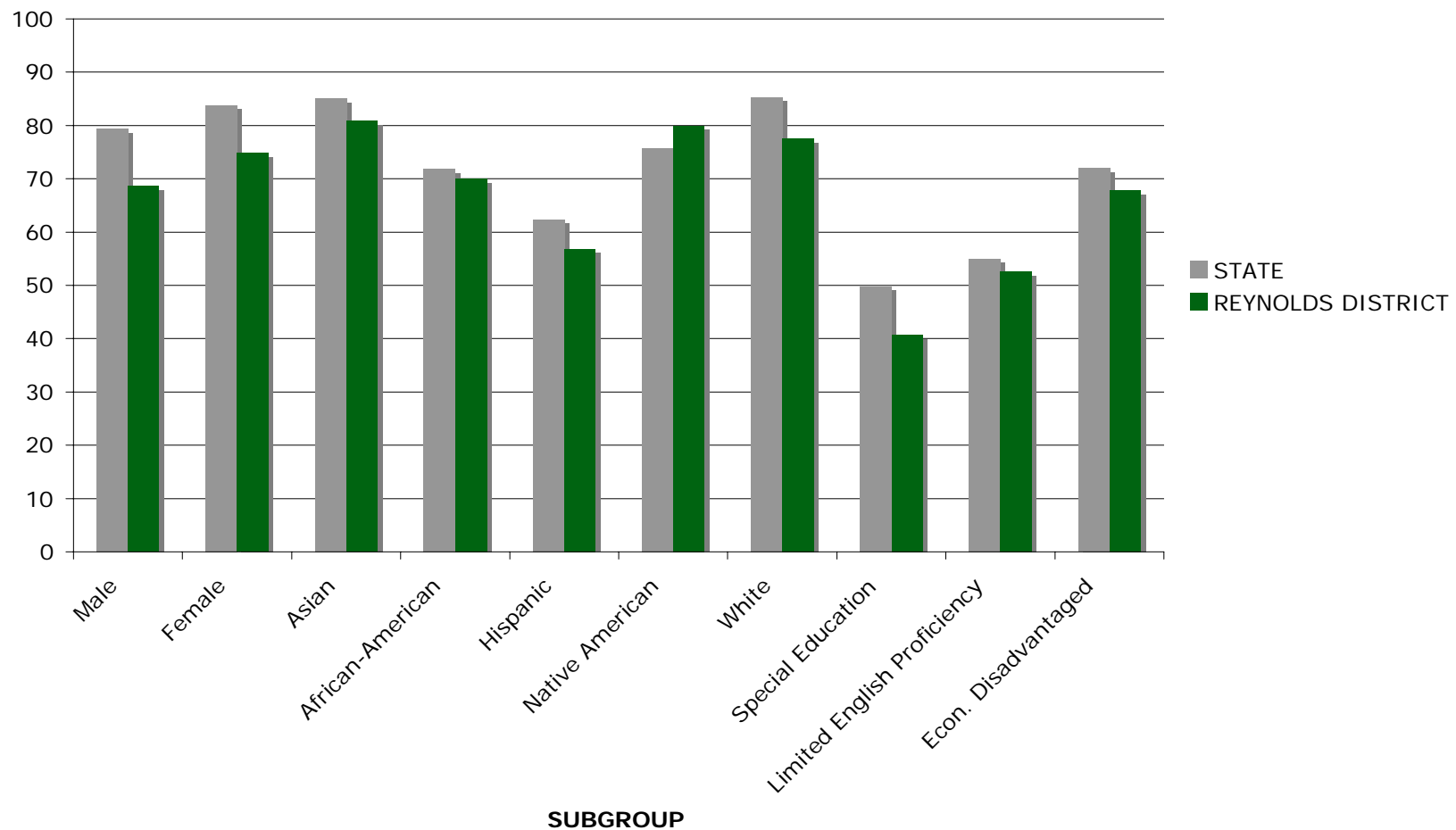


Reading Achievement 3rd Grade by NCLB Subgroup



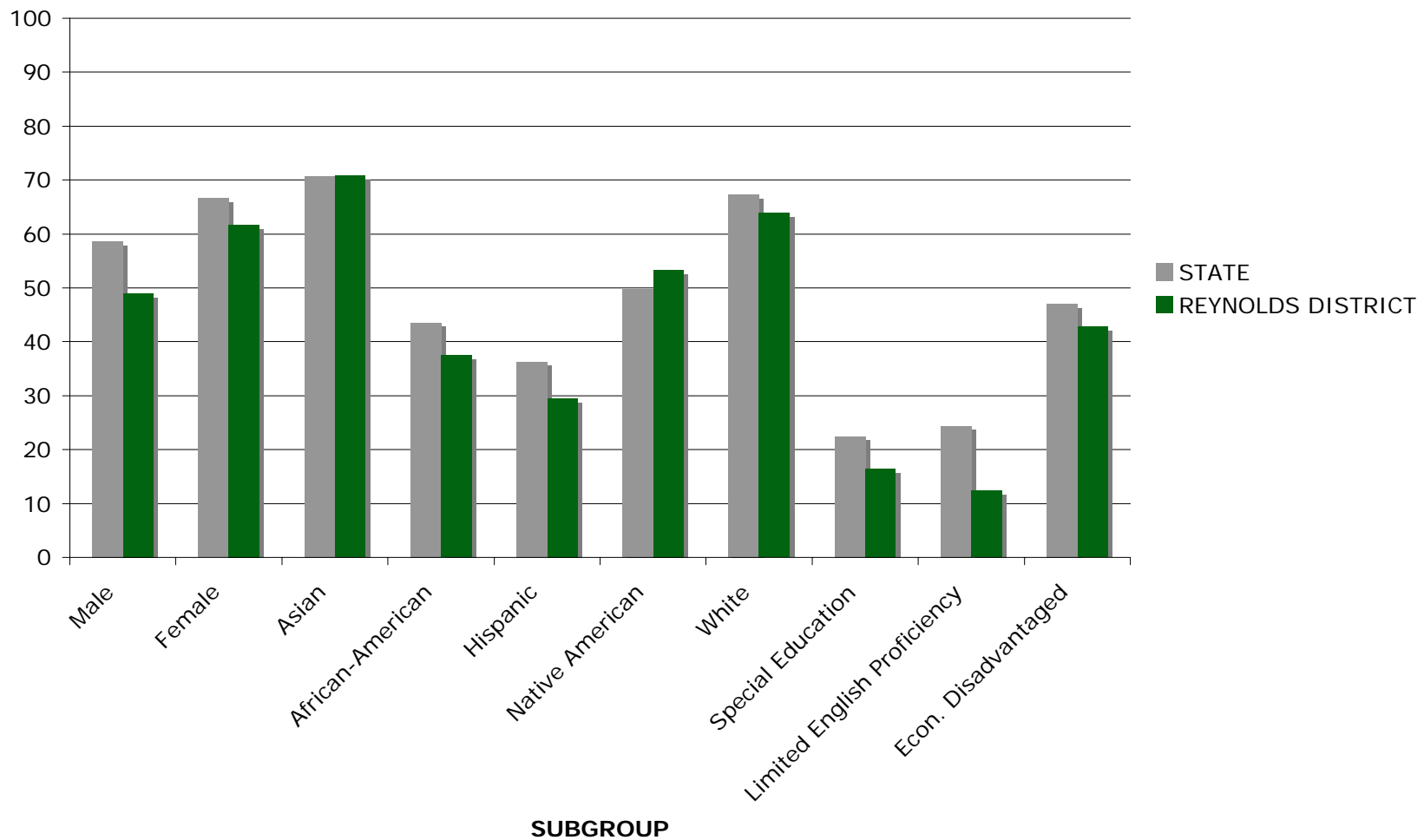
Reading Achievement 5th Grade by NCLB Subgroups

READING 2004-2005
Percent Students Meeting/Exceeding 5th Grade Benchmarks



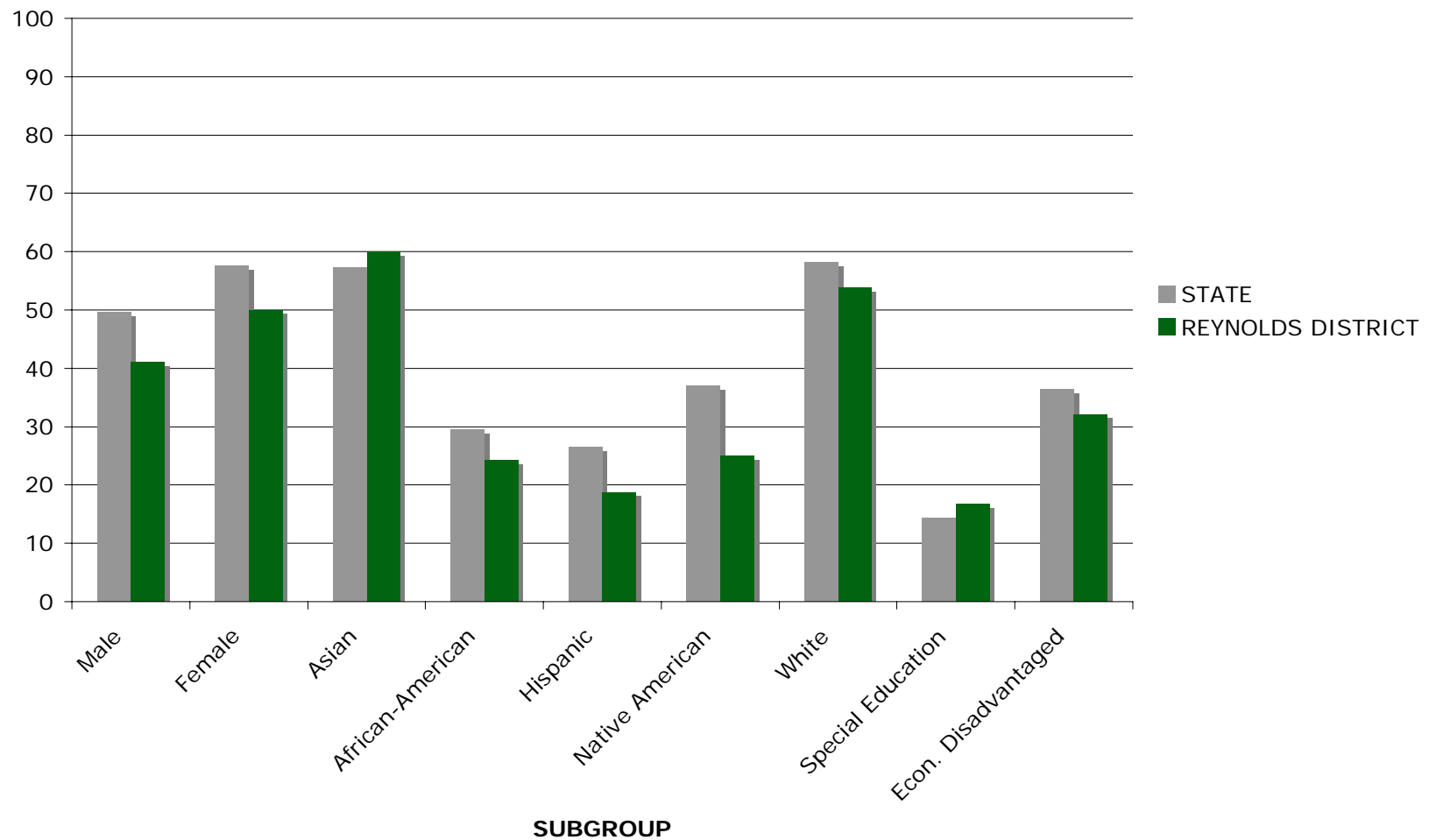
Reading Achievement 8th Grade by NCLB Subgroups

READING 2004-2005
Percent Students Meeting/Exceeding 8th Grade Benchmarks



Reading Achievement 10th Grade by NCLB Subgroup

READING 2004-2005
Percent Students Meeting/Exceeding 10th Grade

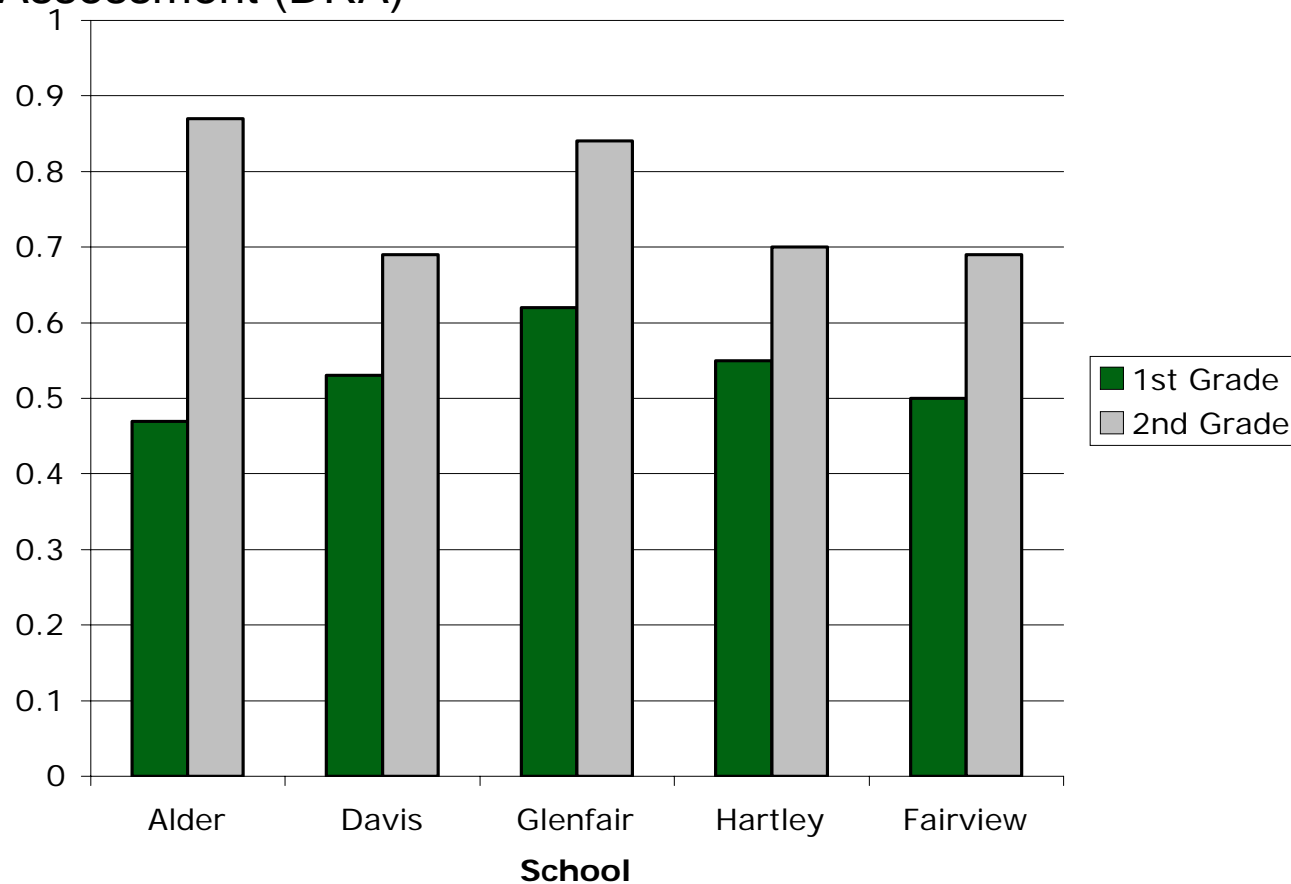


Rising Scholar Academy

- Summer Literacy Program
 - MCIT funding enabled 14 schools to participate at five sites
 - Served over 800 students with consistent instructional practices
 - 617 students attended >85% of the time
 - Program provided 76 hours of focused-reading instruction to 1st- 4th and 6-7th grade students
 - Five weeks, four days per week in July/August

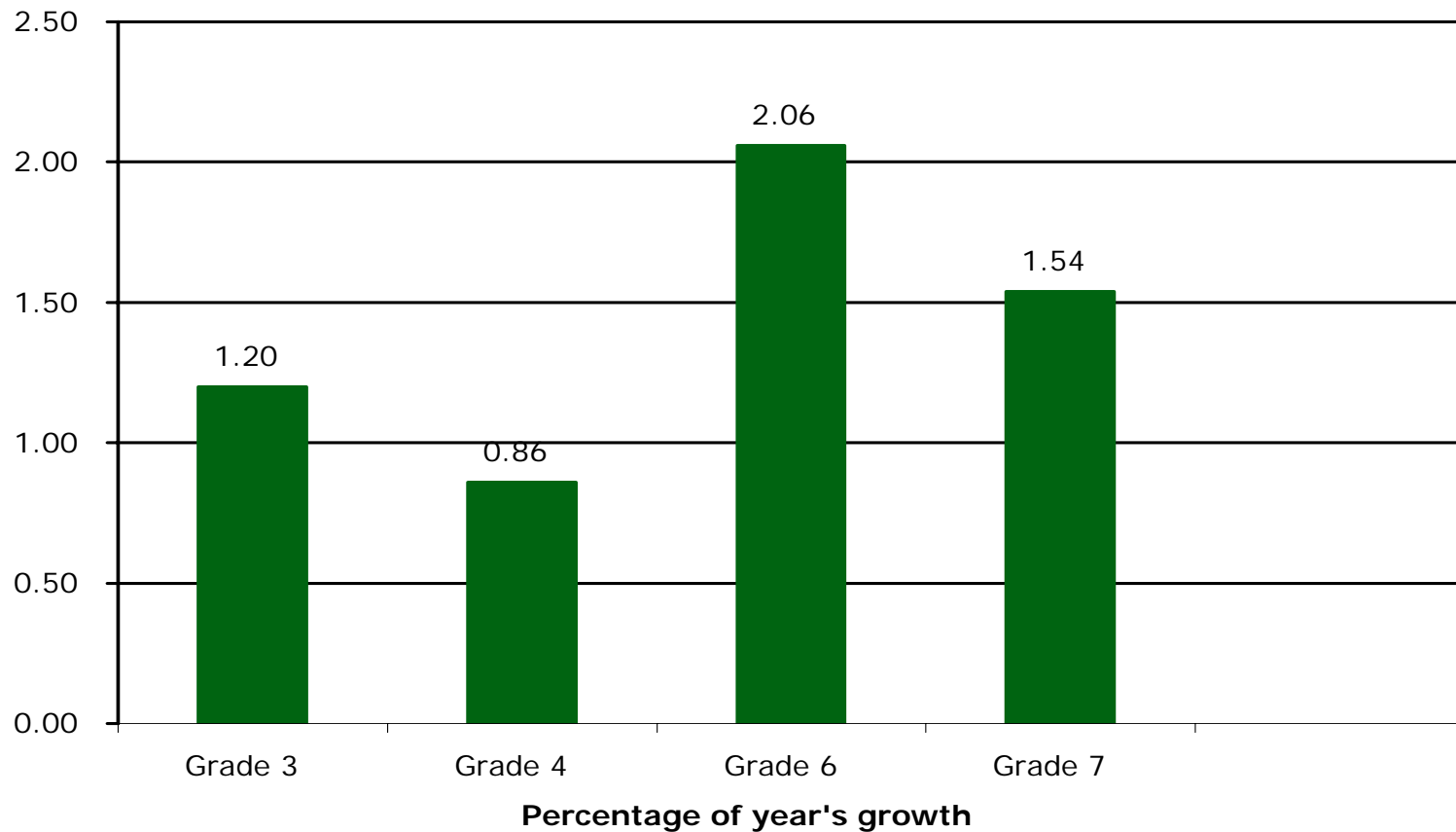
Reading Progress Rising Scholar Academy Summer Program

Reading Progress Gains Made over 5 weeks Summer Program - Measured by Developmental Reading Assessment (DRA)



Reading Progress Rising Scholar Academy Summer Program

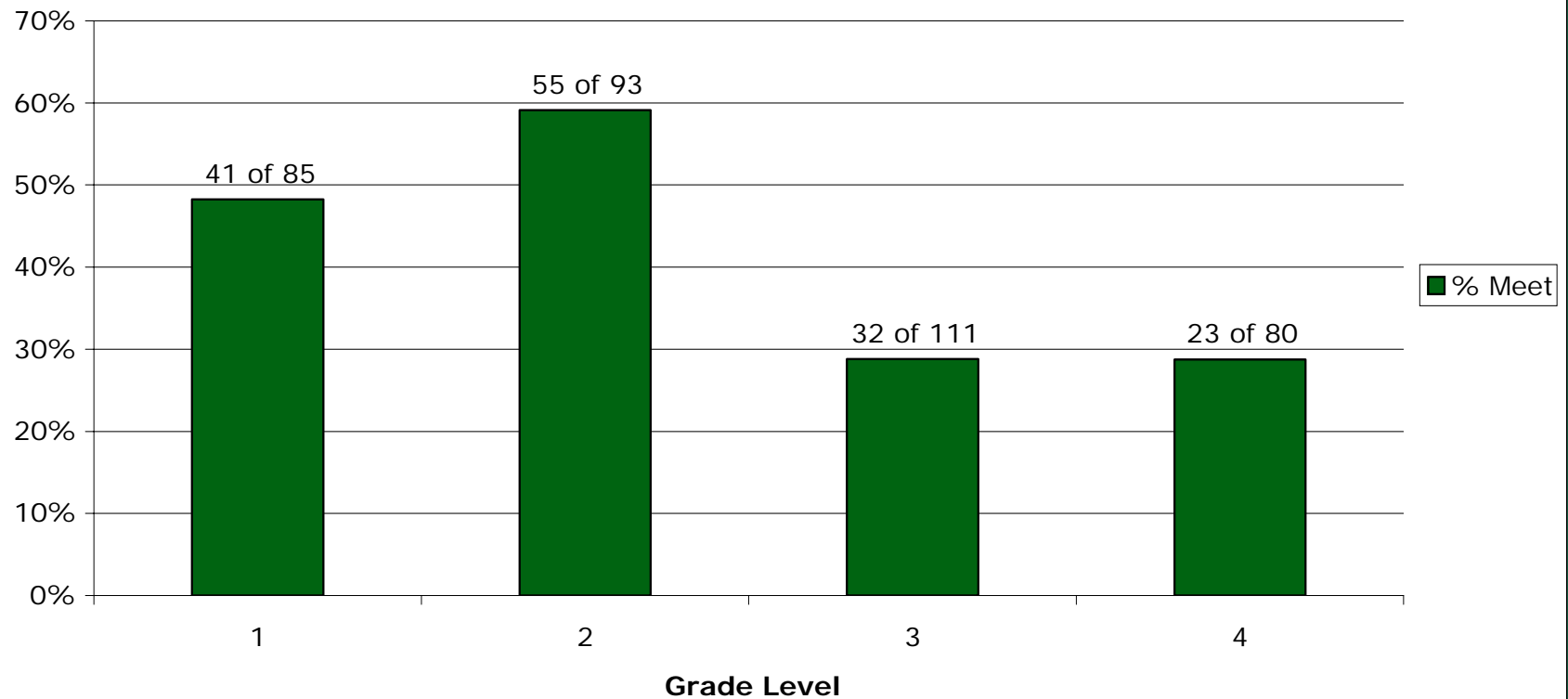
All Literacy Skills Gains made in 5 week Summer Program
Measured by Oregon Plus Assessment



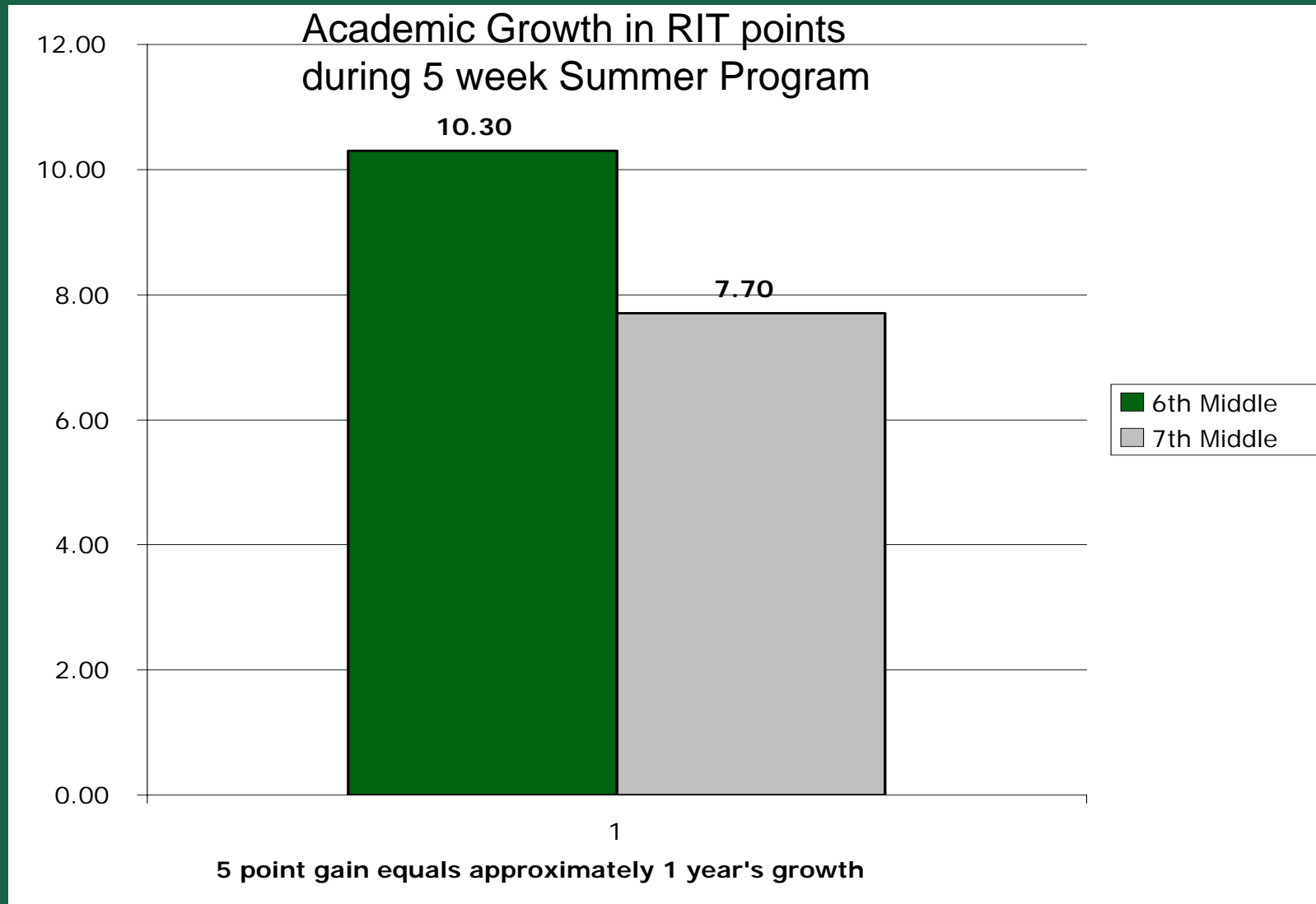
Literacy Skills Progress

Rising Scholar Academy Summer Program

Students Rising to Grade Level Performance During Summer School Based on Assessments Given



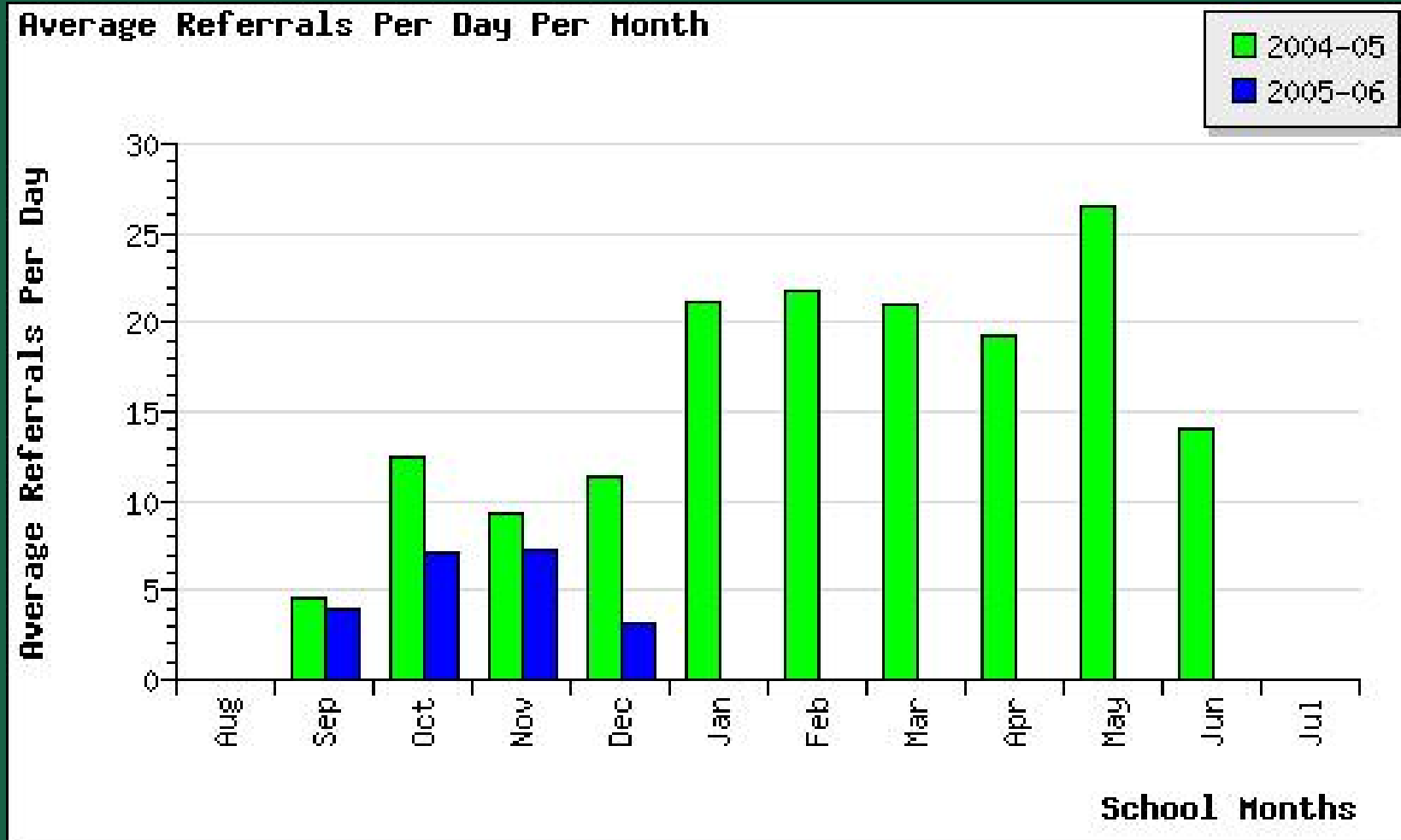
Reading Progress Rising Scholar Academy Summer Program



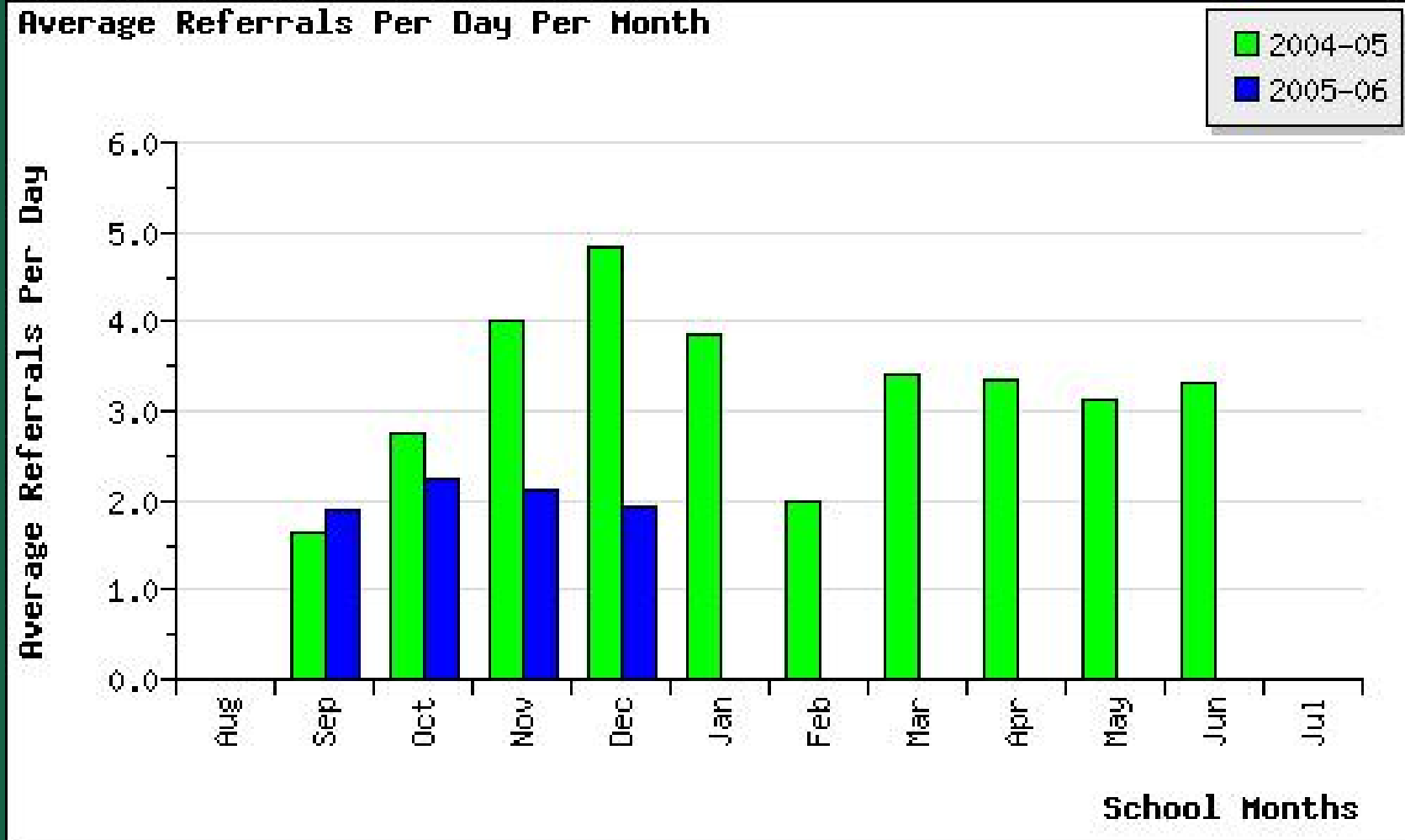
Positive School Climate

- Implement Positive Behavior Supports (PBS)
 - Currently 8 schools (Glenfair, Wilkes, Fairview, Woodland, Hartley, RMS, HB Lee, WMMS)
 - This year phase-in at three more schools (Scott, Alder and MLA)
- Enhance utilization of Second Step and Steps To Respect behavior management programs K-8
- Implement programs in multi-lingual training and poverty to increase cultural competence among staff
- Continue to develop LINK CREW, WEB (Where Everybody is Welcome), and Peer Meditation training at the middle and high school levels.

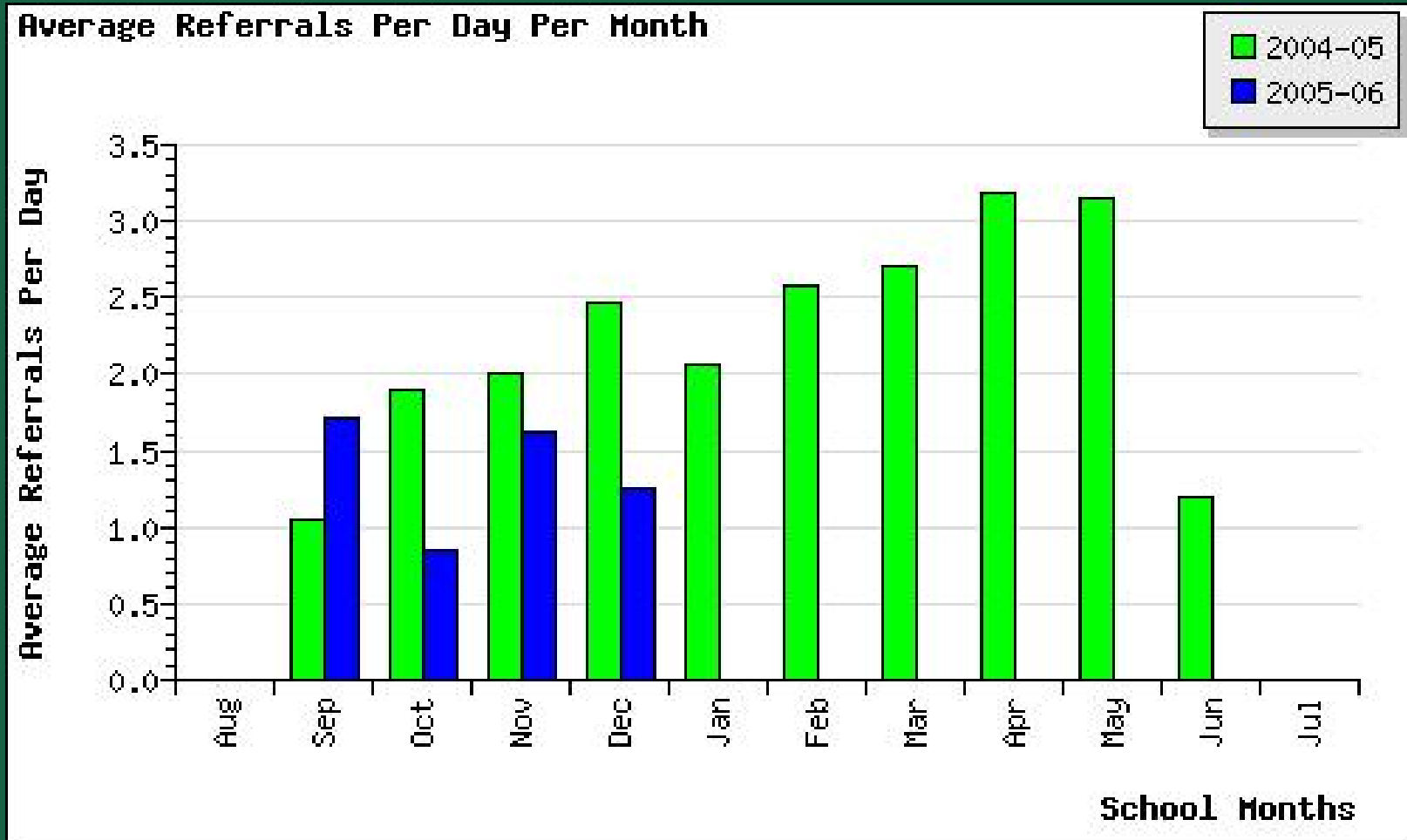
Reynolds Middle School Discipline Referrals Year 2 of Positive Behavior Supports (PBS) Program



Glenfair Elementary Discipline Referrals Year 2 of Positive Behavior Supports (PBS) Program



Wilkes Elementary Discipline Referrals Year 2 of Positive Behavior Supports (PBS) Program

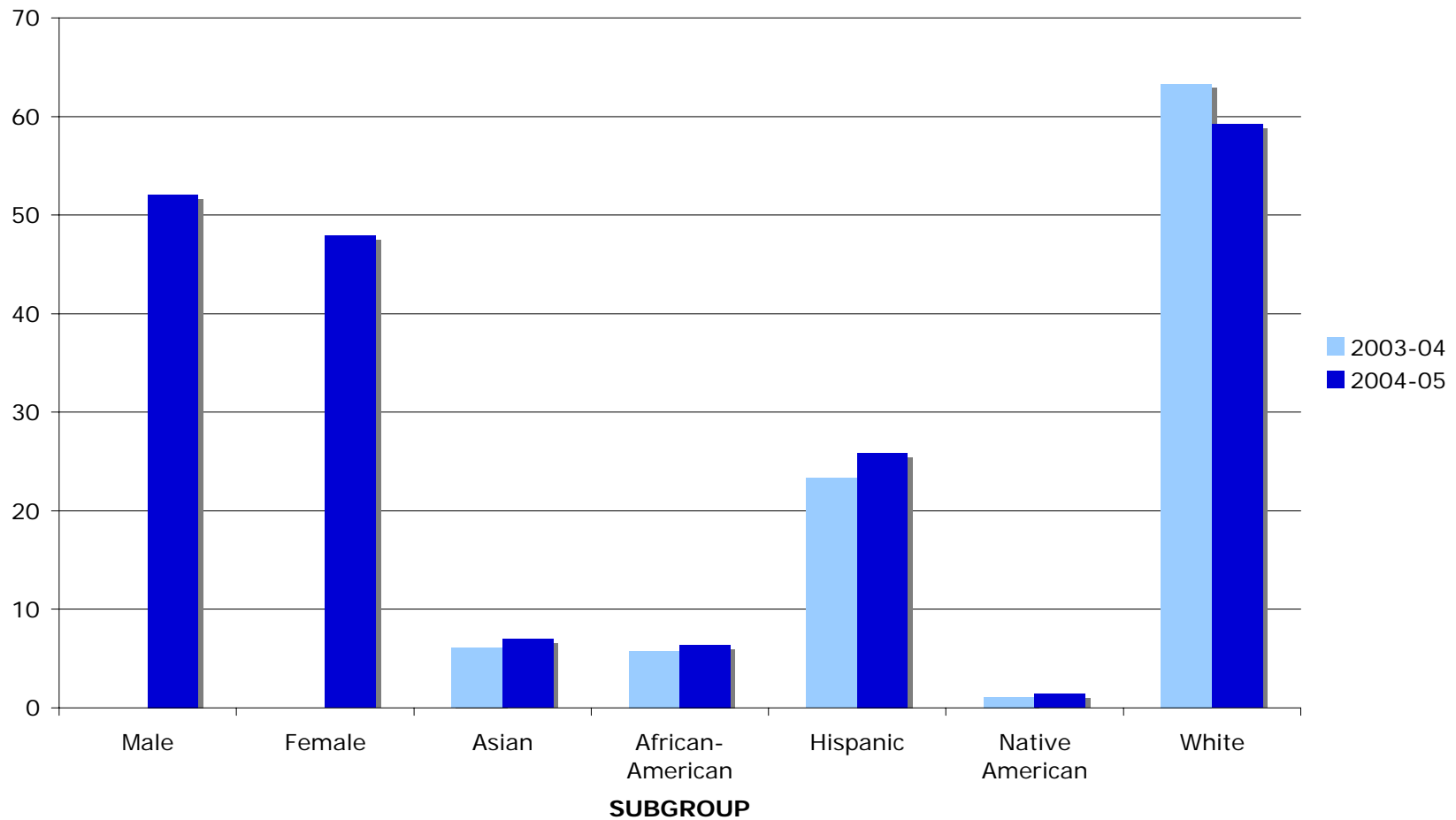


Closing the Achievement Gap

- Students in NCLB defined subgroups are making significant yearly growth
- Asian, ELL and Hispanic 3rd grade students progressed at twice the rate of White students
- ELL, Asian, African American and Hispanic 5th grade students progressed at 130% of the rate of White students

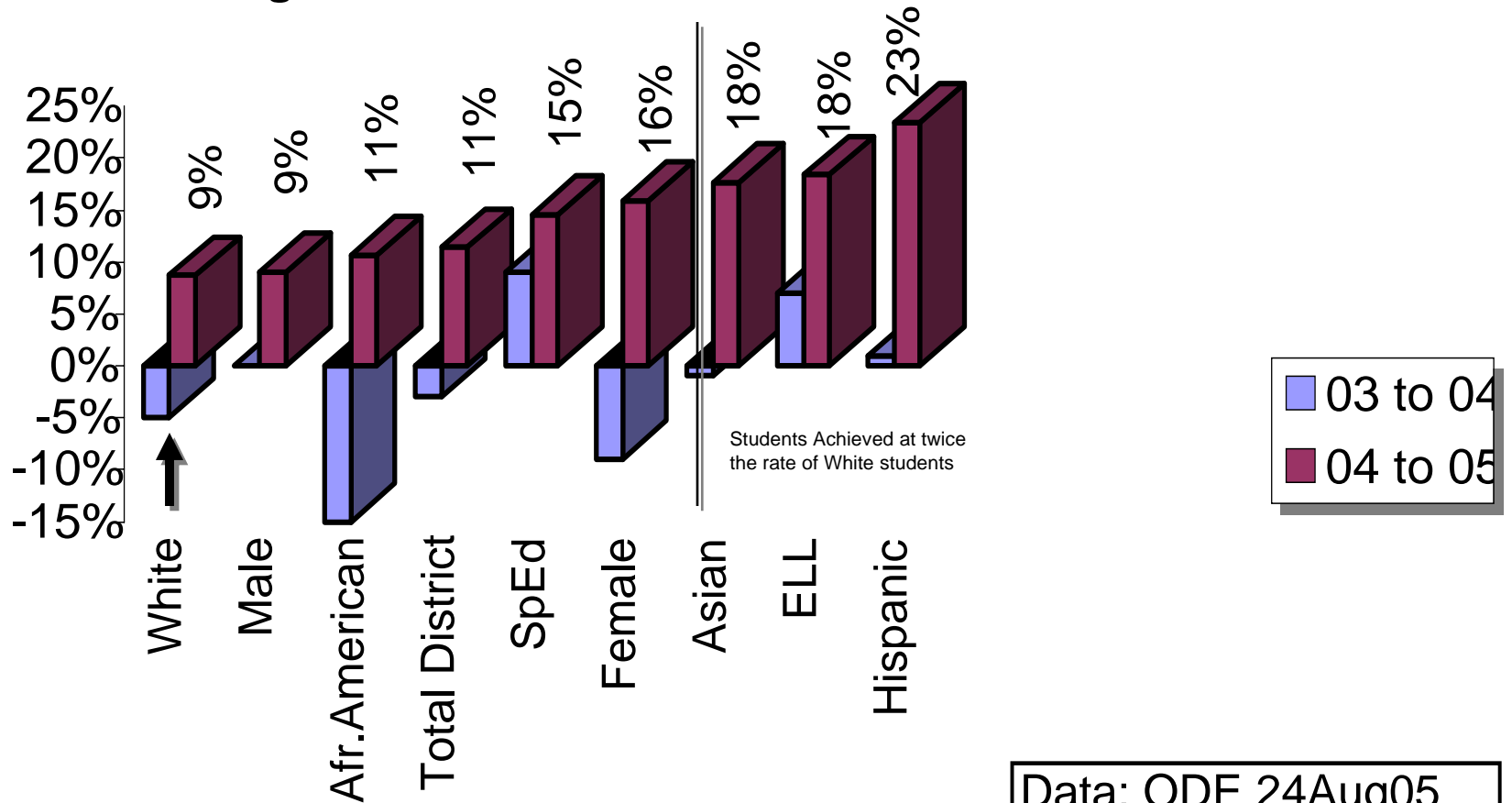
Enrollment Trend by Subgroup

REYNOLDS SCHOOL DISTRICT
ETHNICITY DISTRIBUTION
PERCENT OF TOTAL STUDENT



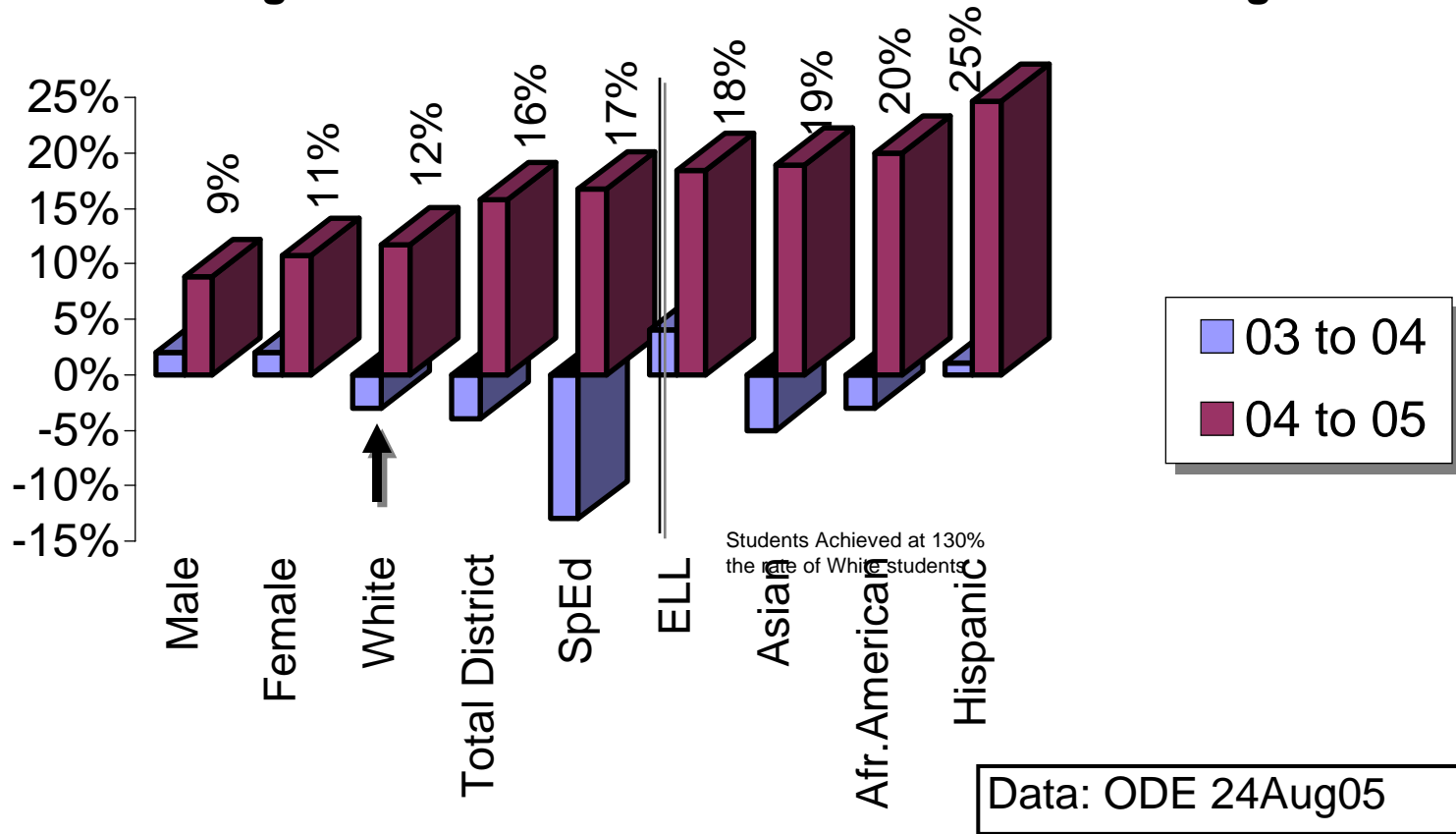
Reynolds School District Closing the Achievement Gap

%Pts Change in Students who Meet or Exc. 3rd Gr. Read



Reynolds School District Closing the Achievement Gap

%Pts Change in Students who Meet or Exc. 5th Gr. Reading Std.



Efficiency Items 2005-2006

• Partial self insurance for workers compensation	\$100,000
• Custodial analysis and equipment upgrade	175,000
• Re-route bus schedules and school start times	150,000
• Replace 41 buses,	100,000
Transportation operations -\$ 2.4 million upgrade	
• Facility analysis	50,000
• Continued energy saving modifications	200,000
• 7. hire purchasing specialist/ start purchasing dept.	
500,000	
• Cell phone systems review	5,000
• Copier service contract	50,000
• Close warehouse	50,000
• Initiate purchasing card system	50,000
• Bid banking services, centralize to one bank	10,000

Total 2005-2006 Efficiencies

\$ 940,000

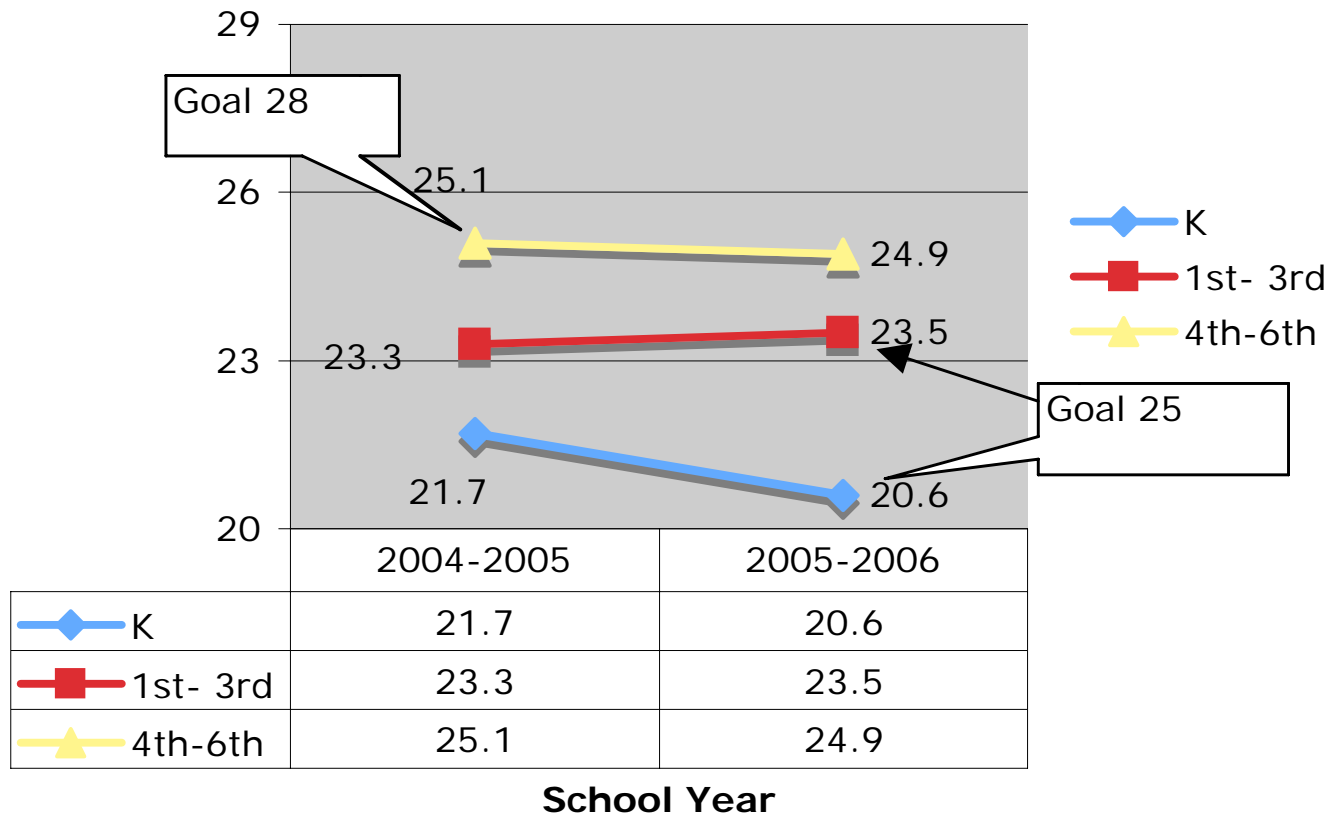
Potential Impacts of MCIT Sunset

Reduced Student Learning - Possible impacts

- Class Sizes Approach Maximum Capacity
 - Elementary Class Size rise from 24 to 35 per class
 - Secondary Class Size rise from 27 to 40 per class in middle and high schools
- Staffing reductions in teaching and support positions
- Reduction and/or elimination of material purchases (text books, technology and supplies)
- Reduction and/or elimination of athletic, after-school, field trip and support programs that enhance student learning
- Spending down of cash reserves to minimum \$4.5 million balance

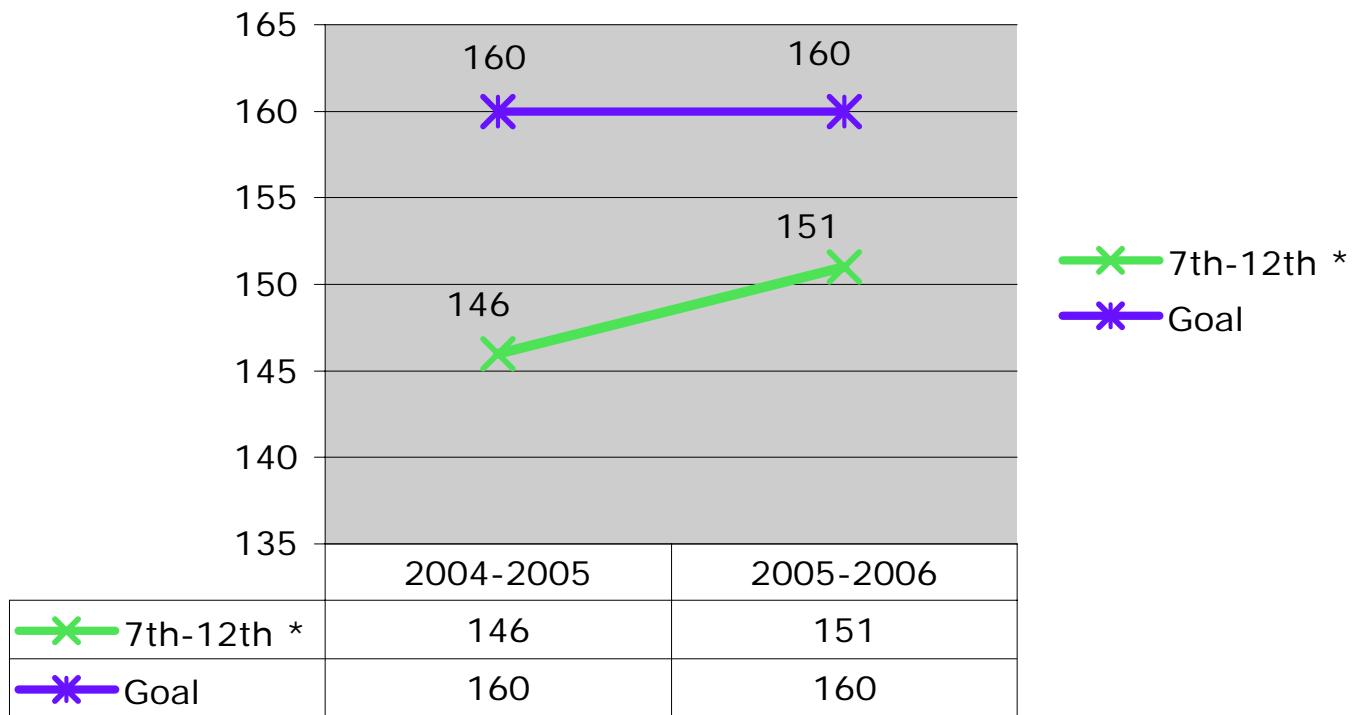
Class Size

Class Size K-6th Grades



Class Size

Class Size 7th-12th Grades



* Denotes Teacher case load