

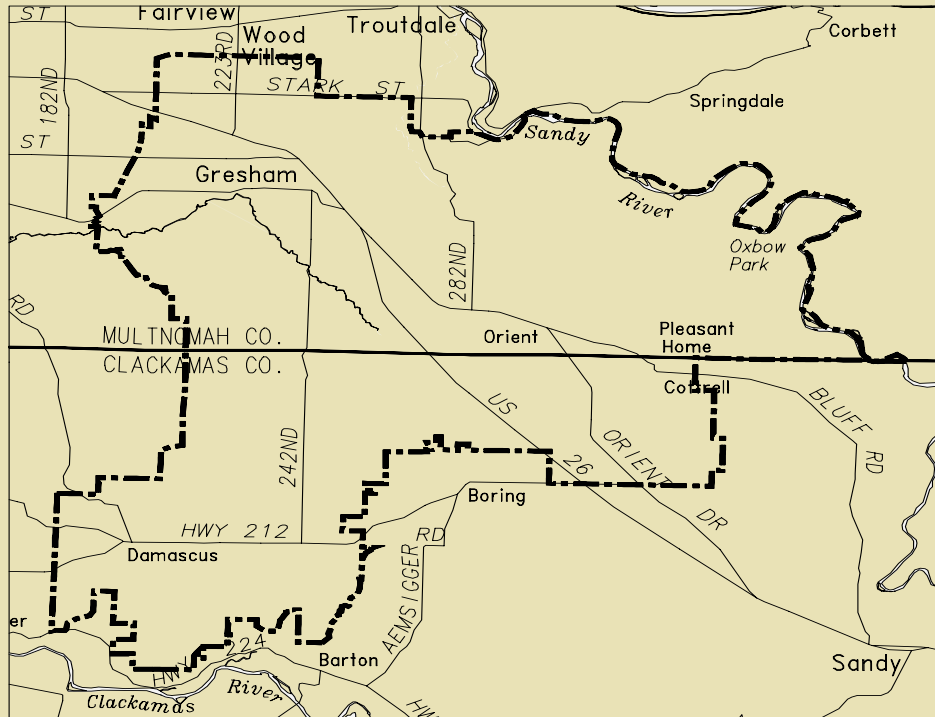


School Efficiency and Quality Advisory Council

**Gresham-Barlow School District
February 17, 2004**

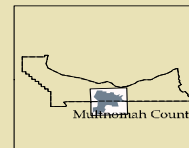
District Boundaries:

Gresham-Barlow School District covers approximately 54 square miles serving the communities of Boring, Damascus, Gresham, and Orient located in Multnomah and Clackamas Counties. Serving 11,700 students in grades K-12, and is the tenth largest school district.

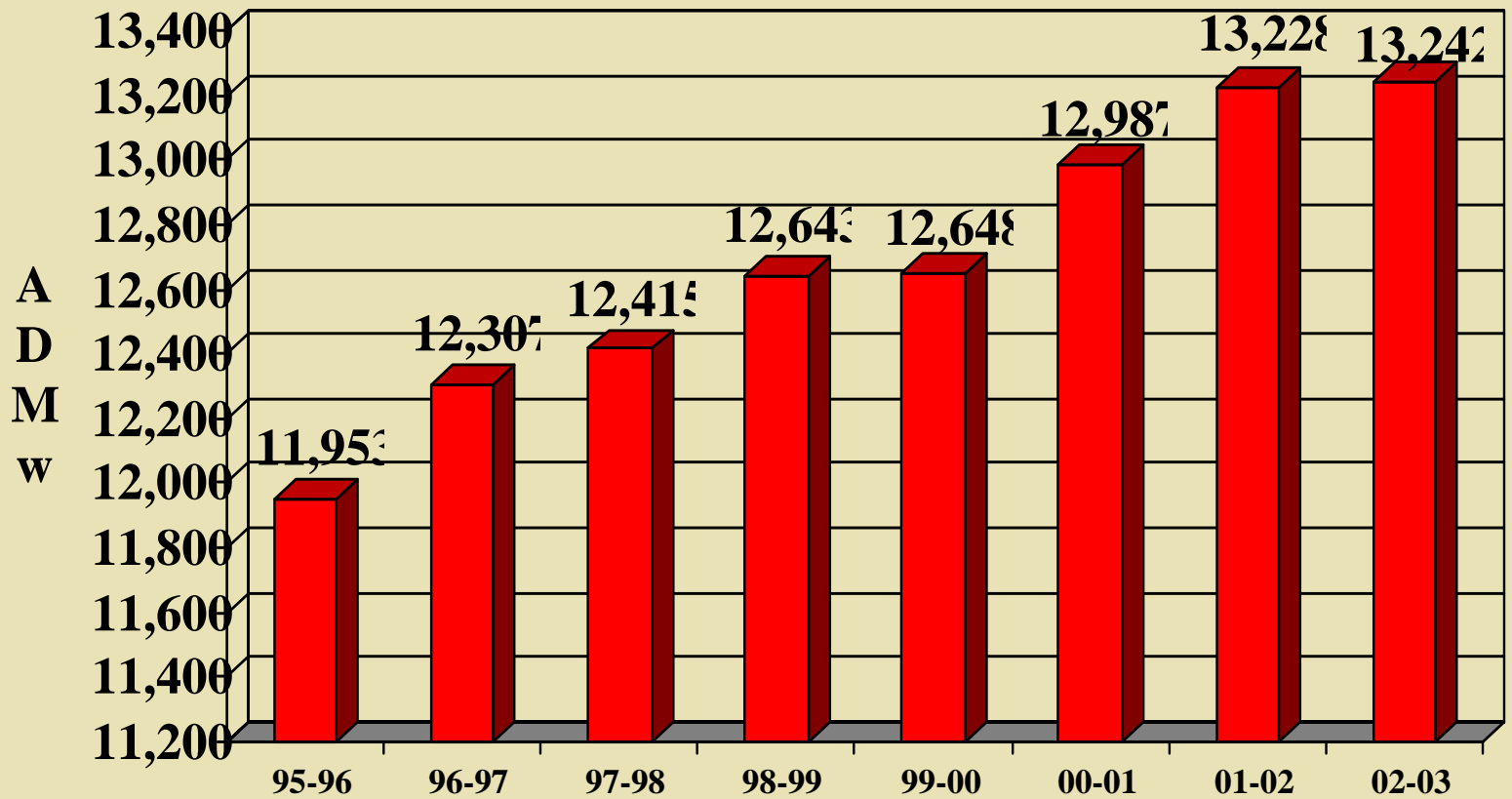


Jurisdiction
Boundary

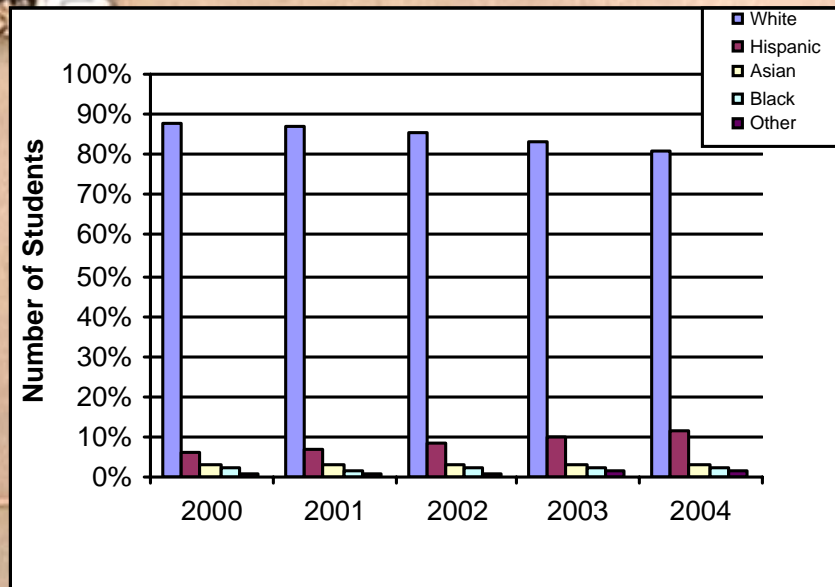
Location Map



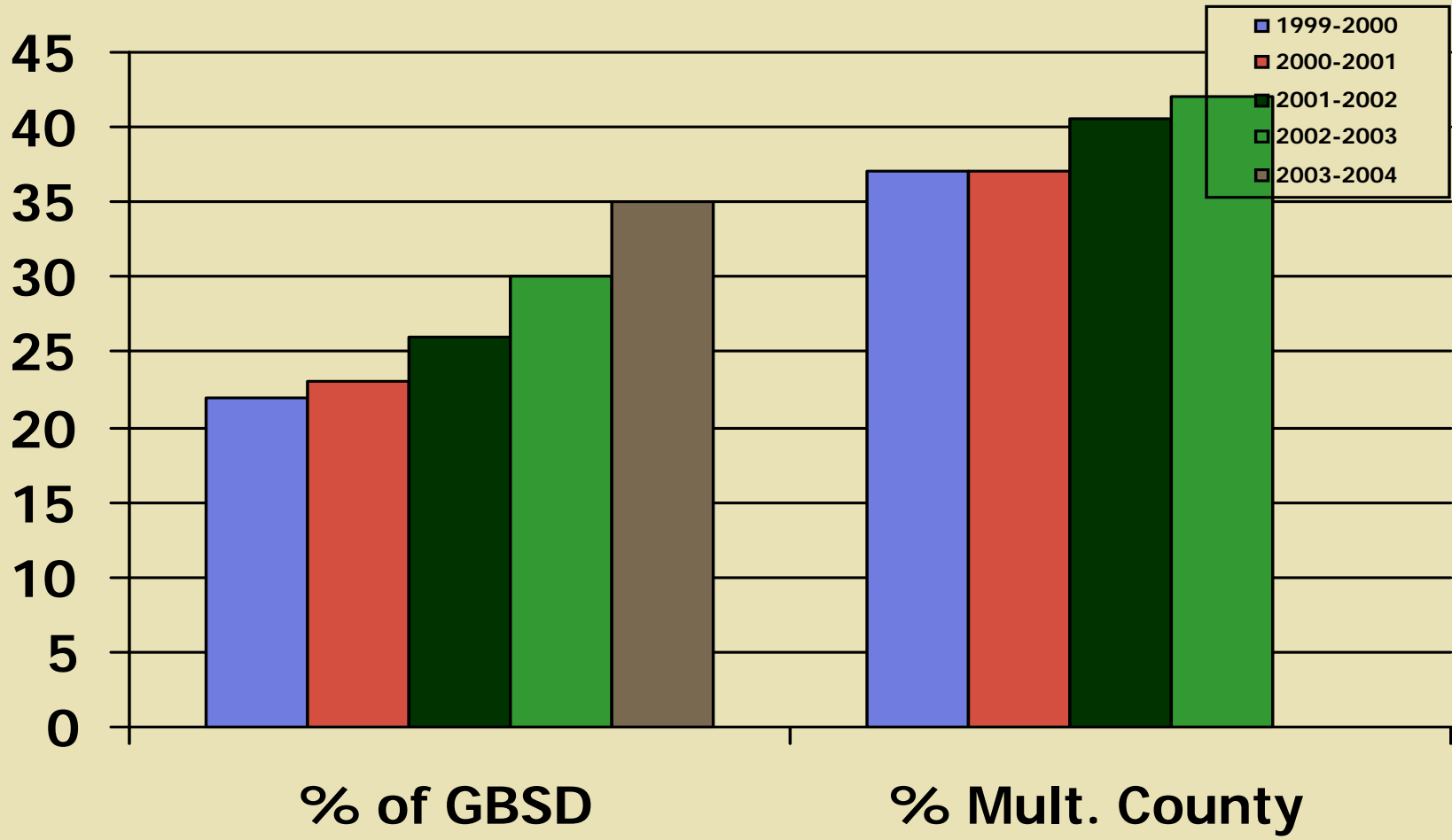
Enrollment History



Changing Ethnicity



Percentage Increase of Students on Free and Reduced Lunch September 1999 to January 2004





Strategies to Enhance STUDENT SUCCESS

- Successful Long Range Capital Planning to provide positive, safe and efficient learning facilities;
- Provide for technology upgrades to provide our students with the knowledge and tools to pursue their long-term career goals;
- Continuing emphasis on staff professional growth and recognition of their success.



Key Issues and Unique Circumstances

- Unification of five districts occurred in July 1994
- Changing demographics
- Contract service for transportation and food service
- Mid year budget adjustments due to declining state revenue
- No Child Left Behind Requirements ALL STUDENTS
- Declining resources with ESD equalization
- Opening of five new schools during the past ten years
- Provide quality education, attract quality employees with unstable funding and inadequate resources



Budget History

- ✓ The District(s) have not been able to keep up with inflation since the implementation of Measure 5 in 1991.
- ✓ The District has made on going budget reductions to coincide with changes to our funding levels.
- ✓ The District was able to realize some savings, through economies of scale, in 1994, with the unification of four districts (plus part of Boring).
- ✓ The District's enrollment has grown slightly until the fall of 2001-02 when there was an ADMw growth of 339. During the past two years the district has seen modest growth.
- ✓ Total cuts in 2002-2003 amounted to approximately \$7 million.



Budget Reductions 2002-2003

➤ **School Days Reduced**

8 days of school @ \$275,000 = \$2,200,000

➤ **Expenditure Reduction and Efficiency Plan**

Mid-year reductions and efficiencies = \$800,000

➤ **Initial 2002-03 Budget Reductions**

Reductions implemented \$3.9 M, include MESD, 32.6 FTE, extra duty stipends, textbooks, supplies, equipment, deferred maintenance, co-curricular activities, professional development, etc

➤ **Spend down of Fund Balance**

District opted to spend down fund balance by \$3.5 million



Budget Reductions 2002-2003

➤ **Major Programs Reduced or Eliminated:**

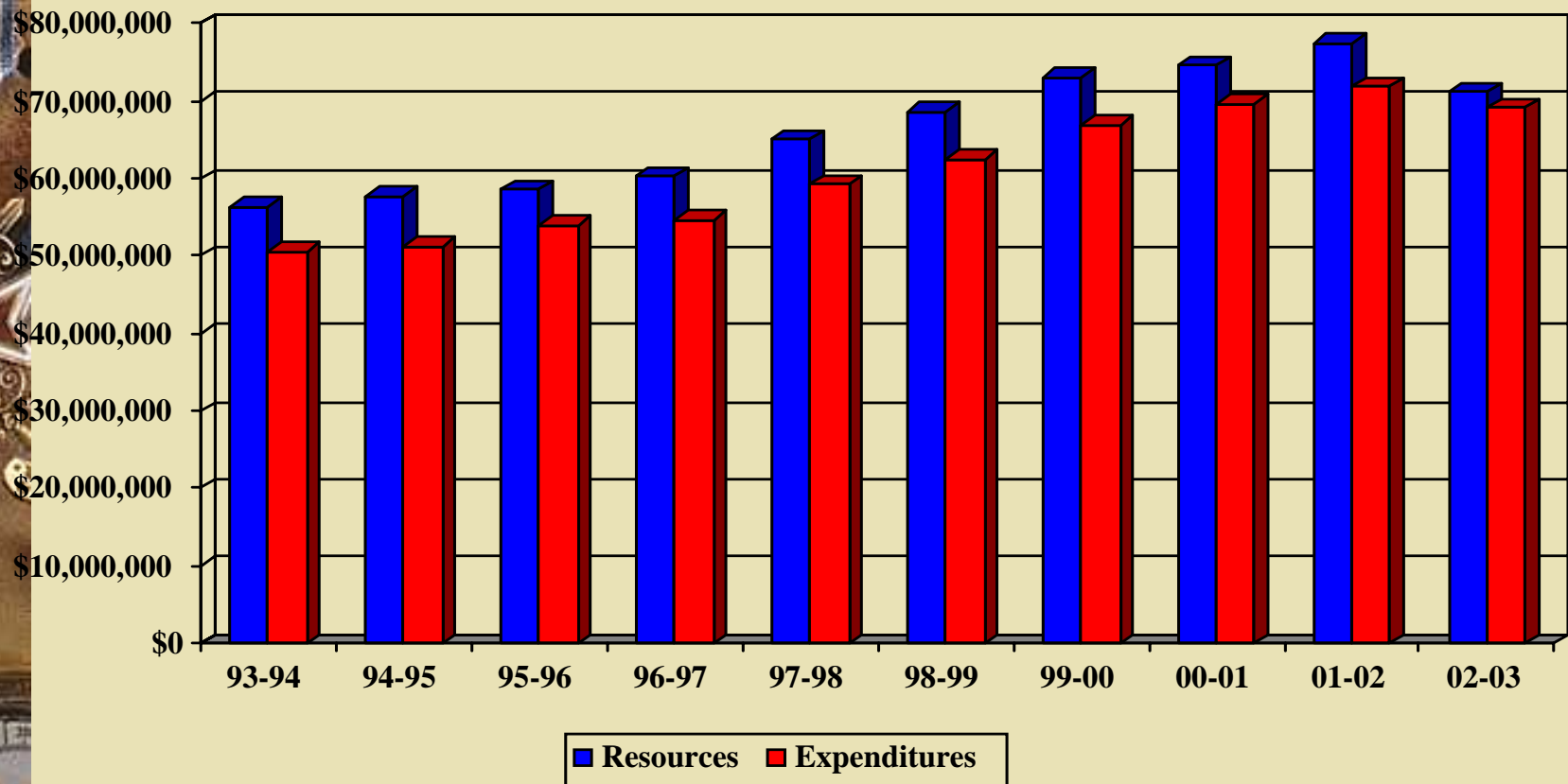
- ✓ Outdoor School
- ✓ Mentor/New Teacher Program,
- ✓ Talented and Gifted reduced
- ✓ Elementary/Middle summer school
- ✓ Co-Curricular Activities
- ✓ School-to-Work
- ✓ Staff Development
- ✓ Elementary Media Specialists
- ✓ Technology Support



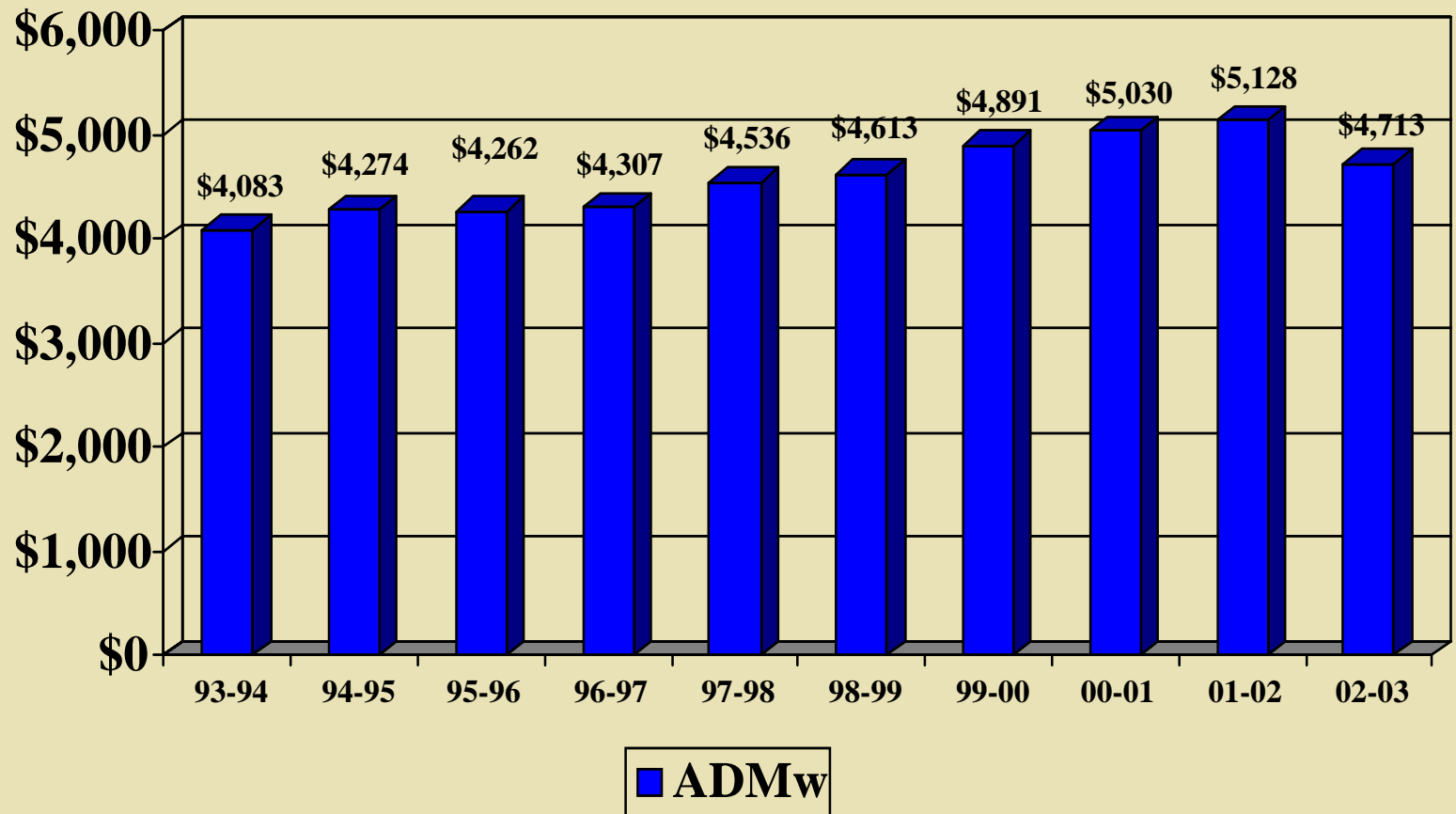
Budget Reduction Tools 2002-2003

- ◆ PERS Refinancing - \$1 million
- ◆ New Construction Grant - State Funding \$1 million
- ◆ Measure 52 Funds Remaining - Instructional \$600,000
- ◆ Capital Improvement Funds - Deferred Maintenance
- ◆ Salary Freeze
- ◆ 2000 General Obligation Bond
- ◆ Fariss School Sale - \$500,000

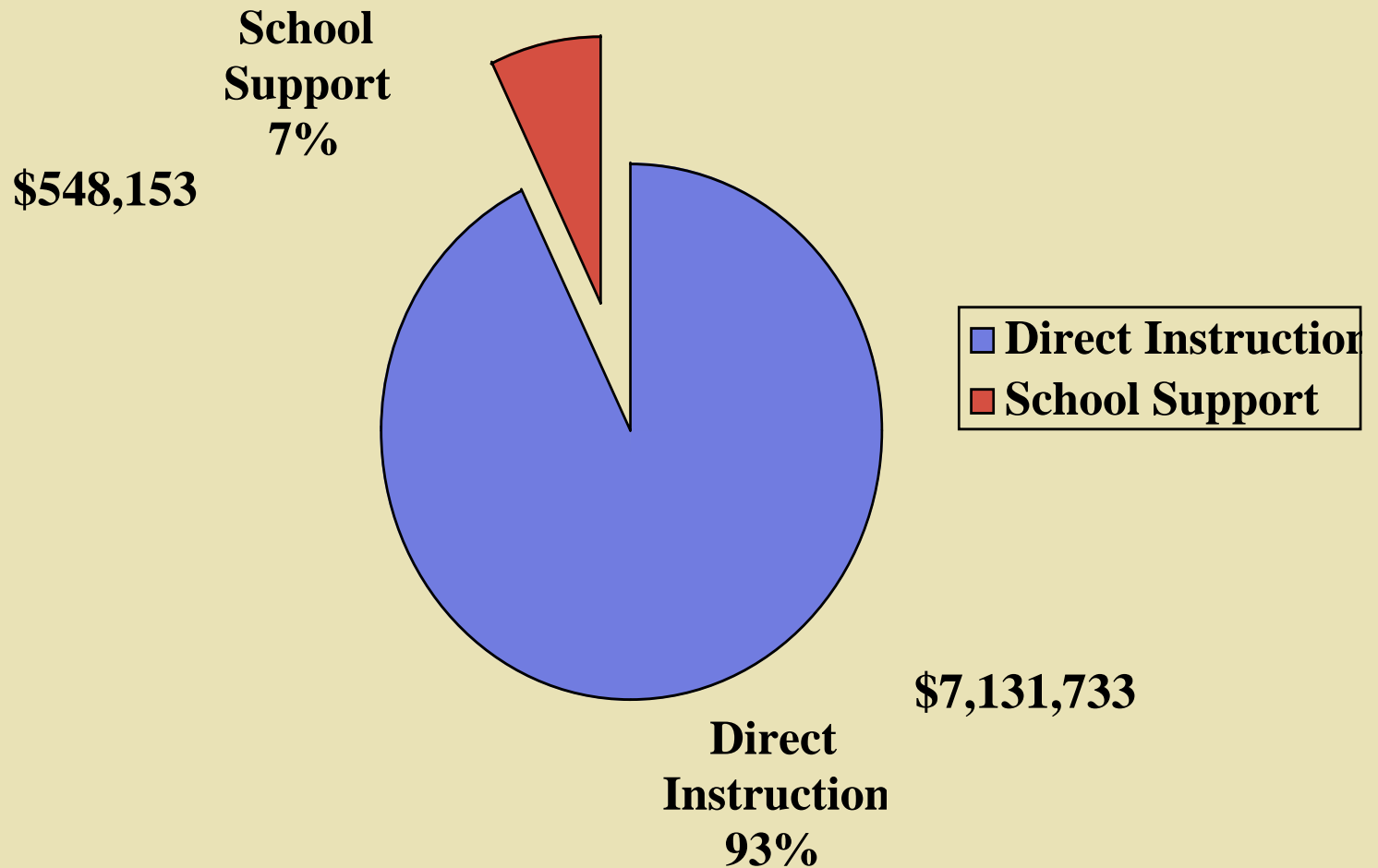
Funding Levels Since 1994



Spending Per ADMw Since 1994



Use of MCIT Funding in 2003-2004





MCIT Expenditure Criteria 2003-2004

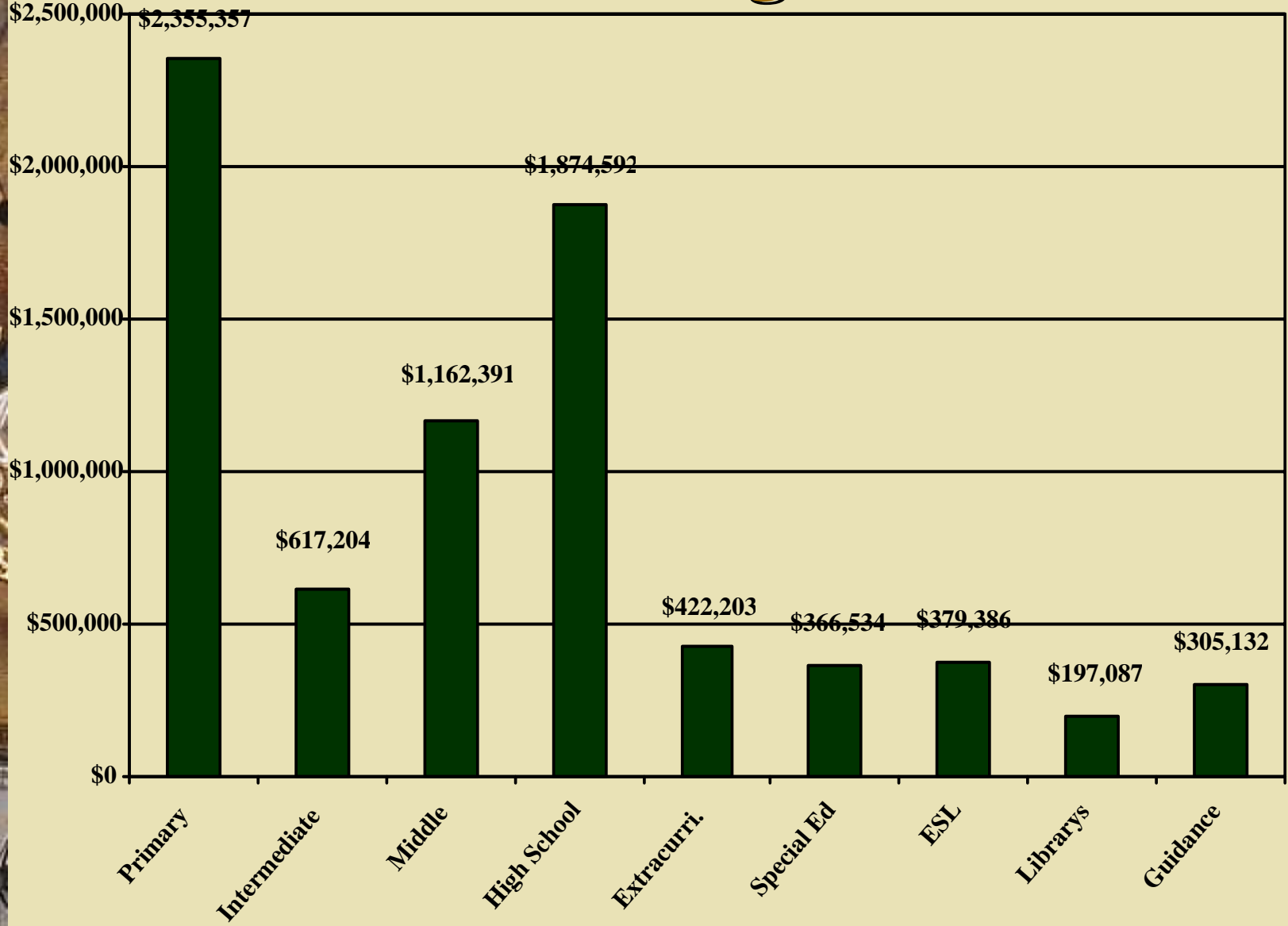
- To promote the current or improved student-teacher ratios.
- To promote a full school year.
- To fund programs designed to achieve improvements in academic success of all students, including programs in English as a Second Language, Special Education, Alternative Schools and TAG/AP



MCIT Expenditure Criteria 2003-2004

- To fund performance audits.
- To communicate with all citizens regarding achievement and accountable use of the tax dollars.

Use of MCIT Funding in 2003-2004





MCI TAX IS FUNDING:

- Reinstatement of a full school year for students and staff.
- Maintain Primary Class Size: Restored classroom teachers to keep primary class size at 23-24:1 and intermediate at 28:1 (3 Certified FTE plus).
- Maintain Elementary Music and PE Programs: 11 Certified FTE.
- Retain kindergarten and primary teacher instructional assistants: 8.44 Classified FTE.



MCI TAX IS FUNDING:

- Maintain Foreign language, humanities, science, and art programs at the current middle school level: 10 Certified FTE
- Reinstatement of a full range of student activities at Gresham-Barlow's Middle Schools and High Schools: Restored all of the student activities at the secondary level that were eliminated or curtailed because of coaching and advisor cutbacks.
- Reinststate the 6th grade Outdoor School Program: Extra Duty stipend, MESD program cost, and substitute requirements.



MCI TAX IS FUNDING:

- Retain Media Specialist at the Middle School Level: **2.5 Certified FTE**
- Maintain Classified level of teacher assistants and secretarial support (Guidance) at the middle school level: **3.82 Classified FTE**
- Maintain teaching staff ratios in various curriculum areas at the high school level: **15.5 Certified FTE**
- Maintain High School Classified Clerical and Teacher Assistant support: **4.37 Classified FTE**
- Restore Instructional Technology Support all levels: **2 Classified FTE**



MCI TAX IS FUNDING:

- Maintain non-personnel support for all grade levels including special education services: Supplies, materials and equipment.
- Address incoming student population with special needs: 8.31 Certified FTE and 9.7 Classified FTE (class size).
- Remedial help for struggling students: Planning to restore summer school programs for Summer 2005.
- District will not need to accrue any portion of next years State School Funding. The district planned to borrow \$4 M to defray cuts until 2004-05.




Impact of Measure 30 in 2003-2004

- The Approved budget was increased \$5,545,779 because of the Multnomah County Income Tax.
- The entire cut from M30 will occur in **2004-2005** (HB 5077).
- The long-term effect on the district will be felt when the ITAX expires.
- The MESD resolution services to the district will be reduced approximately 25% or \$725,000 as a result of Measure 30 and further implementation of ESD equalization.



Impact of Measure 30 in 2004-2005

- Repeal of the state tax measures (M30) reduces SSF funding by \$503 per ADMw or about \$6.6 million less for Gresham-Barlow, includes MESD impact.
- Gresham-Barlow's 2003-2004 adopted budget is based on legislative level of funding of \$4.8 billion.



Outlook Assumptions for 2004-2005

Sufficient Funding to Maintain Programs:

✓ PERS litigation savings continue until 2005-06

✓ 2004-05 Fund Balance Rebuilt (\$5.2B SSF, Med. Survey, PERS, Attrition)

✓ Staffing attrition saving for 2003-05 is \$900,000

✓ Continued use of Measure 52 Funds to support General Fund (\$500,000)

✓ Enrollment level remains flat, no decline

✓ State Funding is not reduced further than the \$4.8 billion level

✓ No staffing increases

✓ Capital Improvement funds used for deferred maintenance

✓ Multnomah ITAX funding estimate/reserves will be on target

✓ Federal and State Grant Funding continues at same levels



Future Years Budgets

- The **2004-2005** Maintain Existing Programs
- In **2005-2006** State Funding and outcome of PERS litigation will determine effect on GBSD
 - The MCIT reserves will have been expended.
- In **2006-2007**, if MCIT ends and increased state funding is not provided, we would face a severe budget shortfall.



Efficiency Improvements

- **Cost containment:** Salaries and employee benefits account for 83% of the general fund expenditures.
 - Negotiations are taken very seriously with employee groups to ensure that our labor contracts are fair yet remain affordable.
 - Purchase Service Contracts for Food Service and Transportation Services (6% of GF) provide extra benefits for the district. Food service provides courier and transporting service of equipment and transportation provides grants through the foundation.
 - Waste and Energy Management Program has provide a significant saving (\$500,000-\$600,000) to the district during each of the last two years.



Efficiency and Improvements

- ◆ Discretionary purchasing: Gresham-Barlow utilizes competitive purchasing to cut costs.
 - Purchasing in bulk or partnering with other government agencies
 - contracting for services
 - All purchases over \$5,000 require three bids
- ◆ Refinancing/Refunding:
 - Refunding of general obligation bonds
 - Refinancing PERS Unfunded Actuarial Liability
 - Negotiating a transportation contract reduction \$250,000 for two years